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# Overview of Russia's participation in the CERI/OECD projects in Education

Elena Sabelnikova

Alexander Sidorkin

Institute of Education

National Research University "Higher School of Economics"

- Ministry of Education and Science of the Russian Federation
- National Research University “Higher School of Economics” (AHELO, Tertiary Education Review, Equity in Education Review, IMHE projects, PIAAC, TALIS, ESP, R&D in Education, INES etc.):
  - Institute for Statistical Studies and the Economics of Knowledge, ISSEK **OECD – HSE Partnership Centre** authorized by the Ministry of Education and Science of the Russian Federation to coordinate the cooperation with OECD in Education and R&D areas
  - Institute of Education
- Russian Academy of Education (PISA)
- Federal Institute for Education Development (INES)
- Other universities and experts institutes (incl. IMHE activities)

Education Policy Committee (EDPC)

Centre for Educational Research and Innovation (CERI)

Institutional Management in Higher Education (IMHE)

PISA Governing Board

PIAAC Board of Participating Countries

Indicators of Education Systems (INES)

TALIS Board of Participating Countries

Education and Social Progress (ESP)

Network on Early Childhood Education and Care (ECEC)

OECD Thematic Review of Tertiary Education

OECD Thematic Review of Equity in Education

Assessment of higher education learning outcomes,  
AHELO in Engineering and Economics strands

Internationalization Quality Review by IMHE

Supporting Quality of Teaching in Higher Education by  
IMHE

### **Programme for International Student Assessment (PISA)**

Coordinator: Centre for Education Quality Assessment, Russian Academy of Education    NPM: Galina Kovaleva

State of progress: current project, next cycle - PISA 2015. The previous cycles - 2000, 2003, 2006, 2009 and 2012.

The aim of the project is to test skills and knowledge of 15-year-old students in the key subjects: reading, mathematics and science.

### **Programme for the International Assessment of Adult Competencies (PIAAC)**

Coordinator: Institute of Education, HSE    NPM: Oleg Podolskiy

State of progress: current project, next cycle - PIAAC2 (2014-2018). The previous cycle – 2009-2013.

The aim of the project is to measure the key cognitive and workplace skills needed for individuals to participate in society and for economies to prosper in the key spheres: literacy, numeracy and problem solving in technology rich environment.

## **Teaching and Learning International Survey (TALIS)**

Coordinator: Institute of Education, HSE

NPM: Marina Pinskaya

State of project: current project (TALIS+ 2013-2015)

The aim of the project is to evaluate teachers' and schools' working conditions and the learning environments in order to provide valid, timely and comparable information to help countries review and define policies for developing a high-quality teaching profession.

## **Assessment of Higher Education Learning Outcomes (AHELO)**

Coordinators: Institute of Education, Institute for Statistical Studies and the Economics of Knowledge, HSE, The Ural Federal University

NPMs: Tatiana Meshkova (HSE), Oleg Rebrin (UrFU)

State of project: finished project (2008-2012).

The aim of the project is to see if it is practically and scientifically feasible to assess what students in higher education know and can do upon graduation.

### **Education and Social Progress (ESP) Longitudinal Study of Skill Dynamics**

Coordinator: Institute of Education, HSE    NPM: Ekaterina Orel

State of project: current project (2014-2018).

The aim of the project is to measure skills, learning contexts and socioeconomic outcomes of two child cohorts (Grades 1 and 10).

### **Ad hoc survey on educational R&D**

Coordinator: Institute of Education, HSE

NPM: Alexander Sidorkin

State of project: current project (2014-2016).

The aim of the project is to improve the reliability and international comparability of data on educational R&D.

## Skills beyond School review

Policy review of postsecondary vocational education and training will look at the preparation of younger people and adults for technical and professional jobs.

## Assessment of Higher Education Learning Outcomes (AHELO)

The possibility of next/main cycle is discussed in the OECD.

## OECD Skills Strategy

It is aimed to help governments review the design and implementation of national skills policies in light of other countries' experiences to foster a cross-government, peer-learning approach towards improving the supply of, anticipating the demand for, and optimising the use of skills in the workforce.



Lack of data on the Russian education in the OECD EAG, Education GPS etc. → More active participation in INES, NESLI, LSO activities

Participation in different projects in QA (PISA, *PIRLS*, *TIMMS*, PIAAC, TALIS, AHELO, ESP etc.) → Need of more comprehensive and synergetic approach

Quality is matter (competencies-based approach, new professional standards, demand-supply issues, links with the labor market etc.) → Need to develop and implement the comprehensive national skills policies based on the OECD Skills Strategy

Russian Excellence Initiatives (National Research Universities, Programme 5-100) → Analysis of the best practices in OECD and Partner countries, Innovation-based approaches in education to assure the international competitiveness



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# Thank you for your attention!

Alexander Sidorkin

[asidorkin@hse.ru](mailto:asidorkin@hse.ru)

Elena Sabelnikova

[esabelnikova@hse.ru](mailto:esabelnikova@hse.ru)

Информационно-координационный центр по взаимодействию с ОЭСР НИУ ВШЭ

<http://oecdcentre.hse.ru/>

[oecdcentre@hse.ru](mailto:oecdcentre@hse.ru)

[meshkova@hse.ru](mailto:meshkova@hse.ru)

[www.hse.ru](http://www.hse.ru)

[ioe@hse.ru](mailto:ioe@hse.ru)